Questions from phone interviews

-Why here in particular?

-What balance of teaching and research would there be in your ideal job? (This seems to mean how many courses/semester are you willing to teach/ do you want to teach?)

-How would you maintain your research program with such a high teaching load?

-What upper division classes would you most want to teach?

-How would you fit in here?

-What makes you unique?

-What do students say about your teaching?

-Follow up question on teaching statement.

-Tell us a little bit about this paper you wrote after your REU?

-What is your background?

-How would you feel about teaching class X?

-What classes have you taught?

-Which was your favorite?

-Is your research accessible to undergraduates?

-If we had you out for an interview right away would you be willing to commit before the joint meetings?

-How have you used technology in the classroom?

-What is your definition of “active learning” and how would you use active learning in the classroom? (active learning was one of their big things)

-Tell us about a time that you failed and what you learned from it?

-What is your passion? What do you do and lose all track of time?

-What personal aspects would you add to the department?
- How do you see mathematics fitting in to a liberal arts education?

- Let me tell you a little bit about our students… how will that information impact your interactions with them?

- Tell us about a time you took initiative for a project and carried it through.

- Which of our classes would you like to teach? Which would you be able to teach?

- Follow up question on my cover letter (how I would make interdisciplinary connections?)

- Follow up question on my teaching statement (you say students with math anxiety are your specialty. What do you do to help students overcome their anxieties?)

- I’m the outside member of the committee (from the biology department) can you explain your research to me?

- We are very student centered here. What would your interactions be like inside and out of the classroom?

- Have you ever had a class where the grade distribution was binodal, if so what did you do about it?